



# May Newsletter



## Character Trait: Self-Discipline

*It just does not seem possible that the school year is almost over. The children have worked really hard this year. We have been busy with DIBELS and NWEA testing as well as Report Card Checklists. Once we have completed all of the testing, I will be sending home your child's scores. This is also the time that we will be sending home the shiny pennies.*

*I want to say a big "Thank You" for helping make our Field Trip to the Bouncin' Barn and Deming Park a success. The children had a great time, and I am thankful that we had a good day weather-wise!*

*The final Report Card will be sent home with students on the last day of school. We will be completing one more check of the Kindergarten skills during May. Please practice any skills that your child did not attain on the last Report Card. We are striving to have perfect Report Cards for the fourth grading period. Those students with perfect report cards will receive an Academic Award on Awards Day.*

*Our anticipated Kindergarten Graduation will be on Friday, May 3<sup>rd</sup>, at 1:00 in the CCE gym. We will be practicing Thursday and Friday morning of that week. Your child may wear whatever you choose on graduation day, but keep in mind that the purple gowns come down just below the knee. **Also, for girls, please do not put their hair in a ponytail, braid, or on top of their head.** This makes it nearly impossible to keep the graduation cap on. This is a very special occasion for our graduates. Please bring your camera/phones because there will be many special moments. Our class will stand from the middle of the gym to the east and Ms. Denker's class will stand from the middle of the gym westward. After the program, your graduate may take one graduation balloon home. You may take your child home with you after the graduation program, but please be sure that they are signed out for the afternoon on the form we sent home earlier this week.*

***The last day to turn in word lists is Friday, May 10th.** I have to print many of these certificates at home, and this will give me time to get the certificates printed before Awards Day on Wednesday, May 22nd.*

*We are planning a Walking Field Trip to Goshorn Park and to get ice cream in Clay City on the afternoon of Friday, May 10<sup>th</sup> (Rain Date – May 13<sup>th</sup>); weather permitting. This is to celebrate all of the hard work that the children have done this year. Information regarding that Field Trip is in your child's purple folder today.*

*We are planning a Walking Field Trip to the REIN Center (Clay City Library) on Thursday morning, May 16<sup>th</sup>. We will be learning about what the REIN Center has to offer our students that morning. The children will listen to a story and make a small craft during our visit.*

*On Monday morning, May 20<sup>th</sup>, we will conduct our very own CCE Race Day. This will be our Kindergarten version of the Indy 500. Your child will need to bring one toy car for the event. There is no size limit, but no remote-controlled cars will be allowed. The winner will be the car that goes the farthest without crashing or running off the track – not necessarily the fastest car. You may send your child's car for the race beginning on Monday, May 13<sup>th</sup>.*

*Our Awards Program will be held on the afternoon of Wednesday, May 22nd, in the gym. Any Kindergarten student who has mastered every skill on their report card will receive the Academic Achievement Award. Some of the other awards to be presented are Perfect Attendance, Citizenship, Art, Music, and PE Awards as well as awards for reciting all of the word lists such as Popcorn Words, Star Words, etc. Every child will receive at least one award.*

*Field Day will be held on Thursday, May 23rd. This is the time when students are able to participate in games held both inside the gym and outside; weather permitting.*

*I want to take this opportunity to say thank you to all of the parents and grandparents that have provided monthly snacks, provided party snacks, helped with classroom parties, bulletin board and graduation projects and with anything that you have done to make this year a great Kindergarten experience. I cannot say thank you enough! This is a wonderful class!!*

*May is going to be a very busy time, and I hope that I have not omitted anything. I am hoping to do a lot of fun learning activities during May. If you do not see a lot of "paper work" coming home, do not be alarmed. It just means that we are doing learning activities together such as reading partners, reading and math games, and using white boards for literacy and math skills. We will also be doing some reading outside and using sidewalk chalk for learning activities.*

*Mrs. Collins*

***Dates to Remember:***

*Friday, May 3<sup>rd</sup> – Kindergarten Graduation at 1:00 in the gym*

*Friday May 10<sup>th</sup> – Walking Field Trip to Mayberry Malt Shop & Goshorn Park*  
*(Rain Date – May 13<sup>th</sup>)*

*May 16<sup>th</sup> – Walking Field Trip to REIN Center (Clay City Library)*

*Monday, May 20<sup>th</sup> – Kindergarten 500 Race*

*Wednesday, May 22<sup>nd</sup> – Awards Day*

*Thursday, May 23<sup>rd</sup> - Last Student Day*

*Report Cards Sent Home*

## **Kindergarten Skills That Will Be Covered During May**

The literacy skills that we will cover during this month will include the following:

- Recognize and print all upper- and lower-case letters
- Recognition of all letter sounds
- Follow words from left to right, top to bottom, and page by page
- Distinguish letters from words
- Recognize sentences are made up of separate words
- Spell simple words phonetically
- Recognize and produce rhyming words
- Count and state the number of syllables in words
- Stating the beginning, middle, and final sounds in three-letter words
- Blend three-letter words
- Blend and segment onsets and rimes (ex. man = /m/+an)
- Add or substitute words to make new words such as man-pan
- Read high-frequency words
- Read emergent text fluently
- Identify the role of the author and illustrator
- Identify the main idea of a story
- Classify objects into categories
- Retell stories with characters, setting, and main events
- Write from left to right across a page
- Write using pictures
- Write using pictures and letters
- Write using pictures, letters, and words
- Draw and/or write for a specific topic
- Capitalize first word in a sentence
- Recognize and name end punctuation
- State school and classroom rules
- Describe places in the school and community
- Describe jobs done in the community
- Describe an object by saying how it is similar or different from another
- Describe plants and animals
- Describe the changes in weather during each season
- Recite days of the week and months of the year
- Read and write first and last name
- Recognize 11 colors (red, orange, yellow, green, blue, purple, brown, black, white, pink, & gray)

The math skills that we will cover during this month will include the following:

- Count orally by ones and tens (goal 100)

- Recognize and write numbers 0 to 20

- Match numbers of objects with a written numeral from 0 to 20

- Compare groups of objects and identify: greater than, less than, or equal to 0-20

- Create and extend patterning

- Recognize number words from 0 to 10

- Compare lengths and weights of objects

- Two-dimensional shapes: square, circle, oval, triangle, rectangle,

- Hexagon, diamond

- Three-dimensional shapes: cube, cone, cylinder, sphere

- Represent/solve addition/subtraction problems with sums and differences to 10

- Represent numbers using groups of tens and ones